

BOY WIZARD SUITE

for SA Chorus with Piano Accompaniment

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I. UNTIL TODAY

Andante ♩ = 76

all voices unis. *mp* div.

Ma-ny years a-go,— be-fore I can re-mem-ber, a

mp

Ped. ad lib.

4 car crash took my mom and dad and left me— with a scar. And since that fate-ful day it seems like

4 car crash took my mom and dad and left me— with a scar. And since that fate-ful day it seems like

7 no-thing's gone my way and no-bo-dy— has e-ver real-ly cared. Ne-ver

7 no-thing's gone my way and no-bo-dy— has e-ver real-ly cared. Ne-ver

mf

mf

mf

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10

had a room to call my own in this house that's ne-ver felt like home.

12

Ne-ver gi-ven clothes that fit or food that was-n't cold. But to -

14

day a let-ter came with my ad-dress and my name and I

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16 *mf* start to won - der if my life ___ could change. *mp* Could it

16 *mf* start to won - der if my life ___ could change. *mp* Could it

16 *mp*

18 be a mes - sage sent ___ to me from a long - lost friend or fa - mi - ly ___

18 be a mes - sage sent ___ to me from a long - lost friend or fa - mi - ly ___

18

20 as - king if ___ I'd join ___ them some-where far ___ a - way from here? And

20 as - king if ___ I'd join ___ them some-where far ___ a - way from here? And

20

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22

may - be they__ could tell__ me what I've won - dered all__ my life: __

22

may - be they__ could tell__ me what I've won - dered all__ my life: __

22

24 *f* *sub. p*

Why do I__ feel dif - fer - ent? Like some - thing's dwel-ling deep wi - thin__ and

24 *f* *sub. p*

Why do I__ feel dif - fer - ent? Like some - thing's dwel-ling deep wi - thin__ and

24

f *p*

26 *f*

tel - ling me__ it's pos - si - ble__ to fly? To

26 *f*

tel - ling me__ it's pos - si - ble__ to fly? To

26 *f*

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28 *poco rit.* *a tempo*

fly! Un - til to - day I

fly! Un - til to - day I

28 *poco rit.* *a tempo*

30 ne - ver thought I'd get a - way. Ne - ver thought the life I'm li - ving

30 ne - ver thought I'd get a - way. Ne - ver thought the life I'm li - ving

30

32 was - n't what was meant to be. What if I could

32 was - n't what was meant to be. What if I could

32

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34

say good-bye — to Pri-vet Drive? I'd leave be-hind the life I know to

say good-bye — to Pri-vet Drive? I'd leave be-hind the life I know to

36

div.

find the place — I'm meant to go. —

find the place — I'm meant to go. —

38

ff

Where am I — meant to go? —

Where am I — meant to go? —

BOY WIZARD SUITE, p. 7

II. MAGIC MIRROR

Adagio ♩ = 60

41

p

Measures 41 and 42 of the piano introduction. The key signature is B-flat major (two flats). The time signature is 5/4. Measure 41 starts with a piano (*p*) dynamic. The melody in the right hand features eighth and sixteenth notes, while the left hand plays a steady eighth-note accompaniment.

43

mf

Measures 43, 44, and 45. Measure 43 begins with a mezzo-forte (*mf*) dynamic. The tempo remains Adagio. The piece continues with a similar melodic and harmonic texture, featuring a mix of eighth and sixteenth notes in both hands.

46

p

Am I on - ly dream - ing? Or are you real - ly here? Not

46

p

Am I on - ly dream - ing? Or are you real - ly here? Not

46

p

Measures 46, 47, and 48. The vocal melody enters in measure 46 with a piano (*p*) dynamic. The lyrics are: "Am I on - ly dream - ing? Or are you real - ly here? Not". The piano accompaniment continues with a steady eighth-note pattern in the left hand and chords or moving lines in the right hand.

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49

real-ly dead but just— im-pri-soned in— this ma-gic mir-ror? Your hands are on— my shoul-ders

49

real-ly dead but just— im-pri-soned in— this ma-gic mir-ror? You're

49

52

I feel like this is where I'm meant to be— But it

52

smi - ling back at me— I feel like this is where I'm meant to be— But it

52

mp

mp

mp

55

does not do— to dwell on dreams and for-get— to live— Yet how can I for-get— the vis-ions that

55

does not do— to dwell on dreams and for-get— to live— Yet how can I for-get— the vis-ions that

55

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58 — this mir-ror gives? I know you're just il-lu - sion But

58 — this mir-ror gives? That you're here in-side my mind But

61 I can't bring my - self — to say good-bye. — There must be some-thing I — can do — to

61 I can't bring my - self — to say good-bye. — "oo"

64 get in-side and be — with you Can I break the glass and break the spell — that holds you there? Or

64 "oo" Can I break the spell? "oo"

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67

may - be there's a po - tion or — a spell — that I could cast — To bring me through to your side of the

67

— May - be there's a spell — that I could cast — To bring me through to your side of the

67

70 *mf* *p*

glass "oo"

70 *mf* *mp*

glass But it does not do — to dwell on dreams and for - get — to live Yet

70

mf *mp*

73

"oo" How can I for - get — E - ven though I know — That you're

73

how can I for - get — the vis - ions that — this mir - ror gives? I know you're just il - lu - sion That you're

73

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rit.

p

76 here in-side my mind But still I find the need to say good-bye. So

76 here in-side my mind But still I find the need to say good-bye. —

76 *p*

Lento ♩ = 52

79 good-bye mom, and good-bye dad — Good-bye life — that I — ne-ver had

79 *pp*

"mm"

79

rit.

a tempo

81 *mf* Good-bye world that I'll — ne ver know It's time for me — to go Ea-si-er

81 *mf* Good-bye world that I'll — ne ver know It's time for me — to go Ea-si-er

81 *mf* *p* *f*

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Deliberately ♩ = 64

Lento ♩ = 52

84

said than done Mom, can you see your son? It's time for me _____ to

84

said than done Mom, can you see your son? It's time for me _____ to

84

mp

rit.

a tempo

rit.

87

go, It's time for me _____ to go.

87

go, It's time for me _____ to go.

87

p

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III. THROUGH THE FIRE

Adagio ♩ = 68

90

mf

Ped. ad lib.

The piano introduction consists of two staves. The right hand features a series of chords and moving lines, while the left hand provides a steady accompaniment with eighth notes. The tempo is marked Adagio with a quarter note equal to 68 beats per minute. The dynamic is mezzo-forte (mf). A pedal instruction 'Ped. ad lib.' is written below the left hand.

poco rit.

a tempo

93

mp

Se - ven bot - tles, three are poi - son, two are wine, and two are not.

93

mp

Se - ven bot - tles, three are poi - son, two are wine, and two are not.

93

mp

This section contains the first verse of the song. It features three systems of music. The first two systems show the vocal melody on a single staff and the piano accompaniment on a grand staff. The vocal melody is in a B-flat major key signature. The piano accompaniment consists of a steady eighth-note pattern in the right hand and a more complex bass line in the left hand. The dynamic is mezzo-piano (mp). The tempo changes from 'poco rit.' to 'a tempo' at measure 93. The lyrics are: 'Se - ven bot - tles, three are poi - son, two are wine, and two are not.'

rit.

a tempo

96

It's not ma - gic, just a rid - dle, all it takes is care-ful thought. This one here will move us for-ward,

96

It's not ma - gic, just a rid - dle, this one

96

This section contains the second verse of the song. It features three systems of music. The first two systems show the vocal melody on a single staff and the piano accompaniment on a grand staff. The vocal melody is in a B-flat major key signature. The piano accompaniment consists of a steady eighth-note pattern in the right hand and a more complex bass line in the left hand. The dynamic is mezzo-piano (mp). The tempo changes from 'rit.' to 'a tempo' at measure 96. The lyrics are: 'It's not ma - gic, just a rid - dle, all it takes is care-ful thought. This one here will move us for-ward, this one'.

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poco rit.

a tempo

99

But there's on - ly just a swal - low - left so you'll

here could take us home. But there's on - ly just a swal - low - left so you'll

LH

101

rit. *a tempo* *mp*

have to go a - lone. Through the fire

have to go a - lone. Through the fire

mp

104

to what's be - yond On - ly you can fight the vil - lain On - ly

to what's be - yond On - ly you can fight the vil - lain On - ly

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107

you can right what's wrong Pass the flames face the one without a name Re-

you can right what's wrong Pass the flames face the one without a name Re-

110

mind us why you're called the boy who lived. *mf* I thought

mind us why you're called the boy who lived *mf* I thought

114

I could pass a-ny test_ with just my booksand cle-ver-ness but you've taught me_ more im-por-tant things

I could pass a-ny test_ but you've taught me_ more im-por-tant things

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117 *rit.* *a tempo*

that I ne - ver could have guessed Thanks to you I now know friend - ship

119 *rit.* *a tempo*

So though dan - ger lies _ be - fore you ____ Think of

And you've shown me braver - y So though dan - ger lies _ be - fore you ____ Think of

121 *rit.* *a tempo* *f*

all that you've taught me Through the fire

all that you've taught me

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A little faster ♩ = 74

124

to what's be-yond On-ly you can fight the vil - lain On-ly

Un - til to-day I ne-ver thought I'd have a friend like you

f

127

you can right what's wrong Pass the flames face the one with-out a name Re-

This is what was meant to be Now I must face the one Ea-si-er said than done

130

mind us why you're called the boy who lived. You're a

It's time for me to go.

mf

mf

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133 (♩ = ♩.) *mp*

great wiz-ard you know so drink this, quick, and go Re -

133 *mp*

Re -

133 *freely*

Adagio (♩ = 68) *poco accel.*

136 *mf* *f*

mind us why you're called the boy who

136 *mf* *f*

mind us why you're called the boy who

136 *mp*

138 *a tempo* *rit.*

lived.

138

lived, the boy who lived.

138 *f*